



“WHO’s” got the news?



Mrs. Calmes' Newsletter

Week 16

Check out what's happening...

I can't believe how quickly the first semester of kindergarten has gone by. I am always amazed at how much the kids grow in such a short time. When we return from Christmas break we will work on creating fancier sentences and using a rubric to make sure it is a four smiley sentence. We will continue to add hunks and chunks to our growing list and will learn about consonant blends. In math we will learn about and use strategies to solve subtraction problems. I hope you all have a very Merry Christmas and a Happy New Year!

Content Updates...

Reading: We will be reading Sneezy the Snowman, Snowman at Night, and Snowman at Work. We will also be learning about cause and effect.

Math: In math we will use the tens frame and manipulatives to solve missing addends. For example $2 + \underline{\quad} = 3$

Sight words/ Phonics: We will be adding the words see, look, orange and purple to our word ring. Students will also work on reading and writing words that contain the letter d. Students will learn the chant for -oo like in cool.

Social Studies: In Social Studies we will continue to travel around the world to learn about Christmas customs and traditions. This week we will be traveling to Sweden and England and we will also learn about Hanukah.

Dates to give a HOOT about...

December 18th Classroom Christmas Party
December 19th Last day of 2nd quarter
December 20th-January 4th Christmas Break
January 5th No School Teacher Records Day



Contact...

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Reminders...

- Our Christmas Party will be on December 18th at 2:10. If you plan on attending the party I need to know by the day before, so I can give the office a list of parent volunteers. If your name is not on the list you will not be able to attend.
- I know Christmas is a very busy time, but our skills are very new so it is important to practice them all the time. Please make sure you are reading with your child daily. I will be sending home a writing packet, if your child completes it, they will get a prize, when they return from break.

Who who can ...

These are the "I can" statements we will be working on this week!

I can blend three sounds together to read a word.

I can identify words that begin and end with the letter d.

I can read my sight words.

I can use a variety of strategies to add.

I can name how students in different countries celebrate Christmas.

Reading Tip: Rereading the same text helps build fluency. Our decodable readers are a great way to practice fluency. I would suggest keeping all of these in a plastic tub to use to practice reading skills!



Activity Schedule

Monday: Music
Tuesday: PE
Wednesday: Library
Thursday: Art
Friday: Music