



“WHO’s” got the news?

Mrs. Calmes' Newsletter

Week 10



Check out what's happening...

I enjoyed meeting with all of you at conferences. One of the best things about teaching kindergarten is the growth students make in one year! Students that attended conferences with their parents were excited to share how well they are doing. We will have conferences again in February, but they will only be on an as needed basis.

Content Updates...

Reading: This week we will be reading the stories Animal Babies in Grasslands and Animal Babies in Ponds and Rivers. We will be comparing and contrasting these two stories and identifying the main idea of the story.

Math: Last week we worked with numbers 11-15. This week we will read, write and represent the remaining teen numbers. Please be sure to practice counting with your child. Our goal for 2nd quarter is to be able to count to 50.

Phonics: This week in phonics we will be reading and writing words that begin with the letter Pp. We will also learn the hunk and chunk for -sh.

Science: This week we will continue to talk about the physical characteristics of animals. We will be focusing on bats and will compare and contrast bats and birds.

Dates to give a HOOT about...

October 31st Pumpkin run, costume parade and classroom party. The festivities will begin at 1:00



Contact...

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Reminders...

- If your child, did not turn in their homework folder, their homework will be going home in their communication folder.
- A new snack calendar will be added this week. Be sure to check it to see when your child has snack.
- Please be sure to return your child's word ring to their communication folder. If your child needs a new ring, please let me know.
- We will now have P.E. on Fridays!
- I will be out on Monday for a personal day and Wednesday for a training. Please e-mail me if you need anything.

Who, who, can?

These are the I can statements we will be working on this week.

I can identify numbers 0-20.

I can read and write three letter words that begin with the letter p.

I can identify physical characteristics of animals.

I can identify words that rhyme.

Tech Time...

This week we worked with the app educreations. Students used this app to sequence events from their day after we had talked about sequencing in reading.



Activity Schedule

Math Tip: We will be working with the teen numbers over the next couple of weeks. These numbers are always tricky for the kids. Be sure to have your child practice identifying numbers 0-20. Memory and top-it are two fun ways to practice this skill.

Monday: Music
Tuesday: PE
Wednesday: Library
Thursday: Art
Friday: P.E.